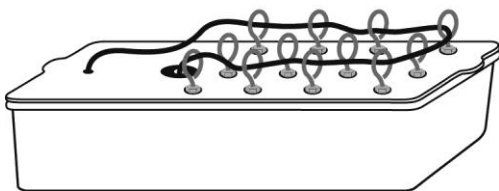


TASK 22 - LACING



Lacing provides the opportunity to develop fine motor skills and use two hands in a coordinated fashion. The student maneuvers the shoelace through a prescribed course to a finished area. Removing some of the eyebolts and leaving just those you want the student to consider can create a variety of pathway patterns. Also, marking pathways with the dry-erase marker can provide visual clarity for the student to follow.

Each eyebolt can be angled to the prescribed path of the lace to make it more visually clear and easier to navigate. Once the student has laced through each eyebolt there is a red highlighted “finished area” where the excess lace can be inserted.

EYEBOLT ASSEMBLY: Attached the flanged nut to the eyebolt and run it up as far as it will go. Be sure the flat surface of the flanged nut is facing away from the eye. Insert the eyebolt with flanged nut attached into the lid and secure it with the remaining nut. Hand tight should be sufficient.

CONTENTS:

- (1) Shoebox base
- (1) Shoebox lid
- (1) red shoelace
- (1) dry erase marker
- (12) eyebolts
- (12 ea.) flanged and regular nuts