## TASK 32 - SHAPE UP



Using just the plastic shapes, place one of each shape at the base of each dowel. Student pulls the shapes from the container and matches them to their likeness at the base of each dowel. Start with one dowel and one shape for students new to the concept. With the student's success, increase the number of dowels and shapes. Change the location of the plastic shapes on the dowels to prevent the student from developing a routine.

Once the student has mastered matching and stacking the shapes on the dowel in response to the physical cue (the actual shape at the base of the dowel) begin using the picture of the shape located at the base of the dowel. A nice transition is to place the card before the dowel and place one of the shapes over the picture to designate where the student is to place the shapes. Over time remove the physical shape, leaving just the picture representation. Again, vary the placement of the pictures to discourage a routine way of doing the activity from developing.

ASSEMBLY: Apply the three Velcro coins, centering each over the guide holes provided on the lid.

## CONTENTS:

(1) Shoebox lid
(1) Shoebox base
(1) 20 oz. container
(3) $1 \frac{1}{2 \prime \prime} \times 6^{\prime \prime}$ dowels
(5) each, plastic circle, triangle and square
(3) picture cards with velcro (circle, triangle, square)
(3) $5 / 8^{\prime \prime}$ velcro coins

